Virginia Grade Level Alternative Worksheet

Grade 6 Reading

Student's Name: _____   State Testing Identifier: _____

Check all that apply:

_____   **Assigned scores have been entered into the online VGLA System.**

_____   **Assigned scores have been verified and submitted for final scoring in the online VGLA System**

An "X" under No Evidence represents a Total of 0.

Reporting Category	SOL #	Specific Virginia Standard of Learning	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0)	Total (0 to 4)
RC 1	6.3	The student will read and learn the meaning of unfamiliar words and phrases. a) Identify word origins, derivations, and inflections. b) Identify analogies and figurative language. c) Use context and sentences structure to determine meanings and differentiate among multiple meanings of words. d) Use word-reference materials.				
RC 1	6.5	The student will read and demonstrate comprehension of a variety of informational selections. c) Use context to determine meanings of unfamiliar words and technical vocabulary. g) Select informational sources appropriate for a given purpose.				
RC 2	6.4	The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry. a) Identify the elements of narrative structure, including setting, character, plot, conflict, and theme. b) Use knowledge of narrative and poetic structures to aid comprehension and predict outcomes. c) Describe the images created by language. d) Describe how word choice and imagery contribute to the meaning of a text. e) Describe caused-effect relationships and their impact on plot. f) Use information stated explicitly in the text to draw conclusions and make inferences. g) Explain how character and plot development are used in a selection to support a central conflict or story line. h) Paraphrase and summarize the main points in the text.				
RC 2	6.5	The student will read and demonstrate comprehension of a variety of informational selections. a) Identify questions to be answered. b) Make, confirm, or revise predictions. d) Draw conclusions and make inferences based on explicit and implied information. e) Organized the main idea and details to form a summary. f) Compare and contrast information about one topic contained in different selections.				

Reporting Category Key

RC 1   Use word analysis strategies and information resources.

RC 2   Demonstrate comprehension of printed materials.